

## Rathfern Primary School Equality Information and Objectives

The 2010 Equality Act places a duty on the school to publish the following information on an annual basis

### Characteristics of our school population (as of November 2017)

Reception to Year 6		
Boys	Girls	Total
237	236	473

### Free School Meals Reception to Year 6

Nos.	109	23.04%
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### Ethnic Groups Nursery – Year 6

Any other Black background	22	Black British/ Other Black African	92	White and Asian	10	Sri Lankan Tamil/ Other	14	Any other White Other background	7
Any other Asian background	3	Black/ British/ Black Caribbean	126	White and Black African	16	Turkish / Turkish Cypriot	9	Traveller of Irish Heritage	2
Any other Ethnic background	6	Chinese	4	White and Black Caribbean	24	Vietnamese	1	Refused	6
Any other Mixed background	18	Gypsy / Roma	5	Pakistani	2	White - British	60	Arab - Other	1
Bangladeshi	5	Indian	8			White European	26	Greek/Greek Cypriot	1
Kurdish	1	Other Asian	4						

% White British	% Mixed	% Asian British	% Black or Black British	% White European / Other
12.68				6.98

**Actions undertaken over the past year to promote Community Cohesion**

<b>Actions in school</b>	<b>Actions involving local/wider/global community</b>
<ul style="list-style-type: none"><li>• Global Café November</li><li>• Language of the month parents leading assemblies</li><li>• Inviting different faith Leaders from across the community</li><li>• EAL Parent pre-teaching sessions</li><li>• Engaging vulnerable families to support with Home Learning</li><li>• Careers Fair</li><li>• Created own food bank collection point</li></ul>	<ul style="list-style-type: none"><li>• Working with St.Dunstans in year 6, Year 1 and Year 2</li><li>• Using the local site: Wildcat wilderness for Forest School</li><li>• Engaging in competitive sports with local schools</li><li>• Moderating with local schools</li><li>• Participation in a range of activities with local secondary schools e.g Science Taster lessons</li><li>• Choir performed at Blackheath Concert Halls, Catford Broadway, Royal Festival Hall and the Tower Of London</li><li>• Year 5 performed at Catford Broadway Shakespeare</li><li>• Dance Club performed at the</li><li>• Dance and Forest Hill Boys</li><li>• Working closely with local food bank</li><li>• Participated in Junior Citizen at Lee Fire Station</li></ul>

## First Language Nursery – Year 6

Abkhazian	1	Finnish	1	Romanian	1 2		
Akan (Fante)	2	French	16	Russian	4		
Akan (Twi/Asante)	2	Fula / Fulfulde- Pulaar	1				
Albania / Shqip	4	German	4	Somali	9		
Arabic	8	Greek	1	Spanish	4		
Bambra	1	Hindi	2	Swahili / Kiswahili	1		
Bengali (Any Other)	3	Igbo	9	Tamil	1 6		
Bulgarian	1	Italian	2	Thai	1		
Caribbean Creole English	1	Kazakh	1	Tigre	1		
Catalan	1	Krio	1	Twi	1		
Chichewa /Nyanja	1	Kurdish	3	Tiv	1		
Chinese (Cantonese)	1	Nepali	1	Turkish	1 0		
Chinese (Mandarin / Putonghua)	4	Norwegian	1	Ukrainian	1		
Creoles and pidgins	1	Panjabi	4	Urdu	2		
Dutch	4	Pashto/Pakhto	2	Vietnamese	1		
Ebira	2	Persian / Farsi	1	Yoruba	1 7		
English	265	Polish	6	Zulu	2		
English and other	28	Portuguese (Any Other)	3	Any Other	3		
Total proportion of pupils who speak English as an Additional Language Rec – Yr 6 56%							

## Special Educational Needs

Stage	Numbers	%
No Specified SEN	415	79.8
SEN Support	105	20.2
Assess 1 in process	2	-
Statements	7	-
% children in SEN for Reception to Year 6	99	21.1

SEN type statements	
Communication and Interaction	63
Emotional and Social and Mental Health difficulties	4
Cognition and learning	25
Sensory or Physical needs	13

### Attendance (Reception – Y6) September 2017 – November 2017

<b>No of authorised absences</b>	<b>224</b>	<b>No of unauthorised absences</b>	<b>169</b>	<b>Total absences</b>	<b>393</b>
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#### Our equality objectives are:

- To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.
- To move beyond deterministic notions of fixed ability and to model teaching and learning behaviours promote flexible grouping and avoid labelling.
- To work towards eradicating prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010.
- To tackle prejudice and promote understanding in relation to people with disabilities.

### **Attainment**

Rathfern Primary School community is clearly very diverse. We want to ensure that everyone is welcomed and included.

Equality Objective 1	To diminish the difference between pupil premium and non pupil premium at KS1 and KS2 achieving greater depth
Why	There is a historical difference between the outcomes of pupil premium and non pupil premium at greater depth across the school.
How	Pupil Premium are to make more than expected progress in Reading Challenging targets set and monitored half termly through progress review meetings
Expected Outcome	To see a diminishing of the difference between pupil premium and non pupil premium at greater depth in Reading

### **Attainment**

Equality Objective 2	Diminish the difference between boys and girls achieving combined at expected standard
Why	There is a historical difference between the outcomes of boys and girls achieving combined at the end of Key Stage 2
How	Forensically monitor the progress of boys children who are predicted to achieve expected standard in reading , writing and maths through progress reviews and additional support to ensure outstanding progress
Expected Outcome	To see a diminishing of the difference between boys and girls achieving combined at the end of KS 2

### **Prejudice related incidents**

**Records of behaviour incidents show that in 2016/17:**

**There was 1 reported incident of racial prejudice.**

**There were 2 reported incidents of homophobic language.**