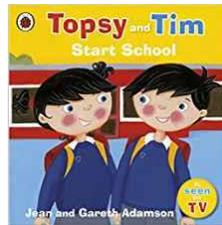
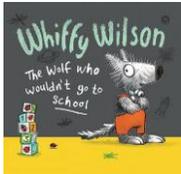


## Personal, Social and Emotional Development

- The children begin to talk about their transition to Reception. Through the context of core books about starting school, the children reflect on how they feel about transitioning to Reception.



## Communication and Language

- The children enjoy reflecting on their learning journals and the photographs that have been taken throughout the year. It is clear that their communication and language has come on in leaps and bounds as they answer *how* and *why* questions about their learning.

## Physical Development

- The childrens' pen control goes from strength to strength as they begin to form more complex handwriting patterns such as humps, the jelly pattern and ringlets.
- The children begin to do complex balances, jumps and manoeuvres on the climbing equipment.
- The children become very confident at taking their jumpers, shoes and socks on and off in the hot weather.

Nursery  
Summer 2:  
Creepy Crawlies and Changes

## Literacy

- The children continue to develop an awareness of letter sounds and become more confident at blending and segmenting the sounds in simple words.
- Through regular mark-making opportunities, their drawings become more detailed and some children feel confident to have a go at writing, forming recognisable letters or identifying the sounds they need to use in their writing.

## Mathematics

- During counting rhymes and games, the children begin to identify the number 1 more than and 1 fewer than a given number.
- The children also have lots of opportunities to use the language involved in addition and subtraction during games and while playing.

## Understanding the World

- The children learn to programme more complex technological toys such as Blue-bot and Bee-bot roamers.
- The children reflect on their growth and what they have learnt to do since they were babies.

## Expressive Arts and Design

- In preparation for the Summer Concert, the children learn a song and dance to perform to the school community.
- They manipulate materials independently to create models and collages.